



# ASPIRE: Lifeskills Learning Centre

## PARENT-LEARNING CENTRE PARTNERSHIP AGREEMENT

### INTRODUCTION

ASPIRE: Lifeskills Learning Centre recognises that for student success there must be an integrated and collaborative approach to multi-agency working and parent partnership.

An essential influence on achievement and success for all students at ASPIRE: Lifeskills Learning Centre is the effective working together, communication and ownership of vision and values that parents and families share with ASPIRE: Lifeskills Learning Centre.

It is from this core belief that ASPIRE: Lifeskills Learning Centre has developed a Partnership Agreement, whereby ASPIRE: Lifeskills Learning Centre and each family agree to work together to ensure the best outcome for the young person.

### AIMS

The staff at ASPIRE: Lifeskills Learning Centre work together to develop each student's sense of independence and confidence, as we carefully consider the needs of each young person, in terms of their ability, communication, self-awareness and anxiety levels. We understand that individuals with Autism need concrete experiences of everyday encounters that we take for granted, such as life skills and self-awareness.

- At ASPIRE: Lifeskills Learning Centre, we aim to:
- develop a positive and independent approach to learning for our students;
- provide relevant and stimulating lessons, which are intrinsically motivating;
- provide a safe, caring and friendly environment,
- develop independence, social and communication skills;
- value others, their thoughts and ideas;
- use the young person's strengths and interests to motivate and engage them in

- learning new experiences;
- enable the students to take responsibility for, and address their behaviours.
- use early intervention, whenever possible.

## **VISION**

ASPIRE: Lifeskills Learning Centre envisages a bright future for our students – functioning as successful, purposeful and happy members of society.

## **MISSION**

The purpose of ASPIRE: Lifeskills Learning Centre is to ensure every child has access to a broad, balanced and purposeful curriculum that addresses their academic, therapeutic, social, emotional and personal development.

It is our aim "to provide students with a foundation of knowledge and skills that will prepare them for their future adult life and develop their potential".

We aim to do this through:

- Comprehensive individual programmes
- Integrated approach to education
- Strong partnerships with families and professionals
- Developing life long skills
- Providing a safe environment where individual needs are recognised and addressed

## **VALUES**

Our philosophy is at the heart of what we believe in and drives our vision. This is underpinned by strong shared values:

- That every student is valued for their strengths, skills and uniqueness
- That every individual has the right and the potential to achieve success
- That partnership and integrated working ensures positive outcomes
- That every contribution, at any level is important to ensure the success of our learners; and the success of ASPIRE:Lifeskills Learning Centre
- That hard work, respect, cooperation and commitment are key attributes of our Lifeskills Learning Centre
- That staff development of skills, knowledge and training are key to ensure consistent high standards and innovative practice

## **ASPIRE: Lifeskills Learning Centre agrees to:**

- Ensure that each young person's physical, social and emotional wellbeing are of paramount importance to us.
- Ensure a duty of care at all times.
- Foster feelings of confidence, security, self worth and belonging.
- Deliver a broad and balanced curriculum carefully planned to meet each young person's needs.
- Actively welcome parents and families into the school and ensure that staff are available, by mutual arrangement, to discuss any concerns you might have about a young person's general welfare or progress.
- Keep parents and families informed via school diaries, newsletters, letters and ASPIRE: Lifeskills Learning Centre's website.
- Ensure that staff are kept up to date on all important educational developments and initiatives which may affect a young person.
- Value parental involvement at all times.
- Provide an annual written report at the annual review meeting to report on each young person's progress at school.

## **Parents and Families Agreement**

### **I/We agree to:**

- Ensure that my child attends school regularly, and that any absence is properly reported by notifying ASPIRE: Lifeskills Learning Centre.
- Ensure that my child is dressed in appropriate clothing.
- Inform the school of anything that has happened at home (however minor) that may impact on my child's day at ASPIRE: Lifeskills Learning Centre.
- Attend the annual review meeting and any other meetings arranged to assess my child's progress at school.
- Inform staff if I / we are unable to attend meetings so that there is sufficient time for rescheduling.
- Read and sign Learning Centre diaries daily and respond to written information sent by ASPIRE: Lifeskills Learning Centre
- Support my child at home with programmes, interventions and, if necessary, homework.
- Support school policies and procedures.

## **Student Agreement**

### **I agree to:**

- Do my best at school.
- Follow the school rules.
- Try to remember to be polite and thoughtful towards others.
- Try to enjoy school and help others to do the same.

We have read and agree to work together to meet the objectives laid out in the Parent - Learning Centre Partnership Agreement to ensure best outcomes for all.

Signed and dated by:

**Head Teacher:**

**Date:**

**Parent(s):**

**Date:**

**Student:**

**Date:**